

**From:** [Hilty, Michael](#)  
**To:** [Trefz, Kelvin](#); [Osborne, Jeanne](#); [Luikart, Meredith](#); [Barker, David](#)  
**Cc:** [Fredal, James](#); [Conroy, Maria](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** Agricultural Systems Management/HCS 3585 and 3586  
**Date:** Tuesday, May 17, 2022 4:30:00 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)  
[image008.png](#)

---

Good afternoon,

On Friday, April 29<sup>th</sup>, the Themes Panel of the ASC Curriculum Committee reviewed a new GE Theme: Sustainability and High Impact Practice: Interdisciplinary Team-Teaching proposal for Agricultural Systems Management/HCS 3585 and 3586. Please see the Panel's feedback below.

Agricultural Systems Management/HCS 3585 and 3586 were not voted on as the Panel would like the following feedback items addressed:

- GE Theme: Sustainability
  - The reviewing faculty saw this course as interesting but, as presented, not meeting the intention of the GE Theme: Sustainability. The focus on digital agricultural technology as a tool appears to be the focus of the course and not the consideration of how this technology could be used to look at sustainability concepts and incorporated to meet the GE Theme-specific Sustainability ELOs. They ask that the connection to the GE Theme: Sustainability be further explored and clarified.
  - The reviewing faculty ask for additional information on how the course reading materials and lectures will speak to the GE Theme: Sustainability and to provide bibliographic information surrounding the course readings.
  - The reviewing faculty ask that additional clarification be provided that shows how the GE Theme-specific ELOs will be engaged in the course assignments.
  - The reviewing faculty ask that more information be added to the proposal that explains how this course is considered an advanced study of Sustainability as, while it is clear this is an advanced study on digital agriculture technology, it was unclear how Sustainability will be engaged with at the advanced level in the present proposal.
  - The reviewing faculty ask for additional information on how the course reading materials and lectures will speak to the GE Theme: Sustainability and to provide bibliographic information surrounding the course readings.
  - The reviewing faculty request that GE Goals, ELOs, and a rationale that explains how the GE ELOs will be met be added to the 3586 syllabus, per a requirement of all General Education courses.
  - The reviewing faculty recommend clarifying in the syllabus who the CFAES embedded mental health counselor (as found on page 21 of the 3585 syllabus) can be utilized by, given this will be a course taken by students across the entire university. Can students from, say, The College of Arts and Sciences utilize David Wirt's services since they are in a CFAES course?
  - The reviewing faculty recommend removing all boilerplate language referencing distance education from the course syllabus (such as on page 7 of the 3585 syllabus, where it mentions weekly modules are released one week ahead of time).
  - The reviewing faculty ask that a cover letter be provided that details all changes made in response to the feedback of the Panel.
- High Impact Practice: Interdisciplinary Team-Teaching
  - The reviewing faculty are unable to determine how this course will meet the ELOs for the Interdisciplinary Team-Teaching High Impact Practice. Please further elaborate and clarify on the course syllabus how the different disciplines and perspectives

represented in the course will be differentiated, compared, and/or brought into dialogue with each other.

- The reviewing faculty ask that more explanation be added to explain the interdisciplinary nature of the team-teaching taking place and what each of the two disciplines are bringing to the course.
- The reviewing faculty ask that a cover letter be provided that details all changes made in response to the feedback of the Panel.

I will return Agricultural Systems Management/HCS 3585 and 3586 to the departmental queue via curriculum.osu.edu in order to address the Panel's concerns.

Should you have any questions about this feedback, please do not hesitate to reach out to Jim Fredal, faculty Chair of the ASCC Themes Panel, Maria Conroy, faculty Chair of the Theme Advisory Group: Sustainability, or myself.

Best,  
Michael



**Michael Hilty**

Curriculum and Assessment Assistant

**ASC Curriculum and Assessment Services** The College of Arts and Sciences

306 Dulles Hall, 230 Annie and John Glenn Ave, Columbus, OH 43210

614-247-6089 Office

[hilty.70@osu.edu](mailto:hilty.70@osu.edu) / [ascas.osu.edu](http://ascas.osu.edu)

Pronouns: he/him/his, they/them/theirs / Honorific: Mx.

*Buckeyes consider the environment before printing.*

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greeneville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*